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Problem Analysis [Do you need to learn how to do it? Check our course](#)

Basic problem

Answer the questions below

Who is suffering from the problem?

Where are they?

When has it happened?

What is the problem?

Why has it happened?

Supporting evidence?

What happens if it remains unsolved?

What is the relation of the basic problem with your organization?

Problem Tree [Do you need to learn how to do it? Check our course](#)



Solution Tree



Stakeholder Analysis [Do you need to learn how to do it? Check our course](#)

Target Group

Final Beneficiaries

Relevant stakeholders



Partner profile

Participant Profile

Project Structure [Do you need to learn how to do it? Check our course](#)

Overall Objective

Specific Objective

Goals (Expected Results)

Activities

Impact+ Tool [\(For further info click\) Do you need to learn how to do it? Check our course](#)

<p>Activities supported under this Action are also expected to produce the following outcomes on participating organizations:</p> <ul style="list-style-type: none"> - increased capacity to operate at EU/international level: improved management skills and internationalization strategies; reinforced cooperation with partners from other countries; increased allocation of financial resources (other than EU funds) to organize EU/international projects; increased quality in the preparation, implementation, monitoring and follow up of EU/international projects; - innovative and improved way of operating towards their target groups, by providing for example: more attractive program for students, trainees, apprentices, young people and volunteers in line with their needs and expectations; improved qualifications of teaching and training staff; improved processes of recognition and validation of competences gained during learning periods abroad; more effective activities for the benefit of local communities, improved youth work methods and practices to actively involve young people and/or to address disadvantaged groups, etc.; - more modern, dynamic, committed and professional environment inside the organization: ready to integrate good practices and new methods into daily activities; open to synergies with organizations active in different social, educational and employment fields; planning strategically the professional development of their staff in relation to individual needs and organizational objectives; if relevant, capable of attracting excellent students and academic staff from all over the world. <p>In the long run, the combined effect of the several thousands of projects supported under this Key Action is expected to have an impact on the systems of education, training and youth in the participating countries, thus stimulating policy reforms and attracting new resources for mobility opportunities in Europe and beyond.</p>	<p>Partner organizations</p> <ul style="list-style-type: none"> • What changes will occur in partner organisations as a result of the activities? • What new or improved partnerships, products or services will be generated? • How will policies or procedures be changed or improved? 	<p>Impact+ Terms</p> <p>OUTPUTS Outputs are the direct products of your activities. Counting them helps quantify your outcomes and impact. Examples include the running of events or the number of people undertaking a training course.</p> <p>OUTCOMES Outcomes are the changes, benefits, learning or other effects that occur as a result of your activities and outputs. Short-term outcomes should occur within 1-3 years and longer-term outcomes in 4-6 years. Examples include people improving their communication skills or organisations improving their training provision.</p> <p>IMPACT Impact is the fundamental change that happens as a result of an activity. It will generally occur in the long term, often after the activity has finished.</p> <p>INDICATORS Indicators are measures that allow progress towards a goal to be tracked. For example, a project seeking to improve the quality of their training may measure student satisfaction or student employment as potential indicators.</p>
<p>Learners</p> <ul style="list-style-type: none"> • What change will occur for learners as a result of your activities? • What new skills or competences will they gain? • How will their attitudes, opinions or aspirations change as a result of the project? 	<p>Your Impact</p> <p>What is the main thing or things that your project hopes to achieve? Think about the problem or issue that you are trying to solve.</p>	<p>Systemic</p> <ul style="list-style-type: none"> • What changes to legislation or public policy will occur in your sector or field? • What contribution will you make to improvements in professional practice or methods of learning? • What new or improved qualifications or learning modules will you produce? • What benefits will your project deliver for sector or professional networks?
<p>As regards students, trainees, apprentices and young people;</p> <p>The mobility activities supported under this Key Action are meant to produce the following outcomes: improved learning performance;</p> <ul style="list-style-type: none"> - enhanced employability and improved career prospects; - increased sense of initiative and entrepreneurship; - increased self-empowerment and self-esteem; - improved foreign language competences; - enhanced intercultural awareness; - more active participation in society; - better awareness of the European project and the EU values; - increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad. 	<p>Project Staff</p> <ul style="list-style-type: none"> • How will your activities affect staff working on the project? • What new experience, skills and competences will they develop? • How will involvement in the project support staff in their continuing professional development? 	<p>As regards staff, youth workers and professionals involved in education, training and youth</p> <p>The mobility activities supported under this Key Action are meant to produce the following outcomes:</p> <ul style="list-style-type: none"> - improved competences, linked to their professional profiles (teaching, training, youth work, etc.); - broader understanding of practices, policies and systems in education, training or youth work across countries; - increased capacity to trigger changes in terms of modernization and international opening within their educational organizations; - greater understanding of interconnections between formal and non-formal education, vocational training and the labour market respectively; - better quality of their work and activities in favour of students, trainees, apprentices, pupils, adult learners, young people and volunteers; - greater understanding and responsiveness to social, linguistic and cultural diversity; - increased ability to address the needs of the disadvantaged; - increased support for and promotion of mobility activities for learners; - increased opportunities for professional and career development; - improved foreign language competences; - increased motivation and satisfaction in their daily work.

Impact+ Exercise Table [\(For further info click\)](#) [Do you want to learn? Check our course](#)

Impact / Outcome	Indicators	Data Sources	Short Term	Medium Term	Long Term
Systemic					
Organizations					
Learners					
Staff					